



Date of Visit (dd/mm/yyyy)	
DBE Official	

**Section A: School Particulars**

Province	
District	
Circuit	
Name of School	
EMIS Number	
Principal's Name and Surname	
Tel/ Cell No.	
E-mail Address	
Highest Grade	
Lowest Grade	
Number of Learners	

**Section B**

KEY AREAS	AREAS OF FOCUS	Yes/No	Comments
<b>1. FACILITIES</b>	The school environment is clean and conducive for learning		
	The school has been disinfected		
	The school has adequate classrooms to accommodate learners and observe social distance		
	Desks/Tables and chairs are adequate to ensure that learners do not share a desk		
	Isolation room/s is/are available		
	Classrooms are sanitised prior to the start of each school day		
	Masks have been supplied		
	Cleaning gloves for cleaners have been supplied		
	Disposable aprons for cleaners have been supplied		
<b>2. WATER AND SANITATION</b>	Adequate and clean ablution facilities are available		
	There is adequate running water supply/water tanks and/or taps		
	All toilets have soap and water		

<b>3. ORIENTATION FOR COVID-19</b>	Screenerers are available & trained		
	Name and contact details of the local school health nurse and local health are available		
	Orientation on COVID-19 was done for teachers		
	Orientation on COVID-19 was done for learners		
	Orientation on COVID-19 was done for support staff		
	COVID-19 pamphlets are displayed in the school corridors, doors and inside classrooms		
<b>4. COMPLIANCE WITH COVID-19 PROTOCOLS</b>	At least two digital thermometers are available		
	Screening of learners, teachers and support staff is done every day		
	Temperature of everyone is taken & recorded		
	Learners, teachers, support staff and visitors are sanitised at the gate		
	Learners, teachers and support staff wear masks at all times		
	Teacher: Learner ratio of 1: 20 is maintained.		
	Social distancing of at least 1.5m is observed and markings are used inside classrooms		
	Learners are not sharing desks		
	Alcohol-based (70% alcohol) sanitisers have been supplied per classroom		
	The number of learners and teachers with underlying conditions is known		
	Attendance to school and classes is properly administered		
	Daily attendance registers for teachers are managed		
	Daily attendance registers for learners are managed		
	1-1.5 m marks have been made in the assembly area to ensure social distancing		
A plan is available to control learners during break time			
Social distancing is observed in the staff room			
<b>5. PSYCHOSOCIAL SUPPORT</b>	Does the school have a functional School Based Team (SBST)?		
	Have educators received orientation on identification and provision of psychosocial support to affected learners?		
	Does the school have a list of call centres and organisations providing psychosocial support?		
<b>6. SCHOOL NUTRITION</b>	The school has a kitchen for nutrition		
	Food handlers wear face masks		
	Food handlers received orientation on COVID-19		
	Learners wash hands with water and soap or use hand sanitisers before and after meals		
	Learners eat in their classrooms observing social distancing		
	The school is providing meals to learners not yet back at school (Grades other than 7 or 12)		

7. CURRICULUM	The province/ district provided the amended Annual Teaching Plans (ATPs) to the school		
	The school provided each teacher with a copy of the Revised ATPs		
	The province/ district mediated the revised ATPs to schools		
8. PERSONNEL PROVISIONING	The number of teachers is adequate		
	A list of teachers who are expected to be back at school is available		
	Plan for teachers over 60/ with comorbidities that are not at school is available		
	The number of cleaners is adequate		
	The number of support staff is adequate		
9. SCHOLAR TRANSPORT	The school has scholar transport		
	All qualifying learners have scholar transport		
	The driver (s) has/ have been orientated on Covid-19		

**Section C**

**Areas that need URGENT attention**

**Comments on anything that may not have been articulated above**

Official	Initial & surname	Signature	Date
School Principal			
SISCO			

School Stamp