

HOME LEARNING REPORT

Dear Parents and Guardians

Intro template "We are so proud of you and our learners to have persevered with the learning programmes that we have laid out for you over the last 9 weeks. You and your children have soldiered on with enthusiasm and diligence, partnering with us to educate your children under these challenging circumstances. We know things were tough and some days were more difficult than others, but we are so grateful for your support.

Due to the abnormal nature of this term's work, we will not be able to report on your child's academic work as we would normally have done. Formal assessment tasks will be conducted early in the third term on the second term's work and these scores, together with the work done in the learning packs will be used in conjunction with Term 3 work and included in the Term 3 scores. We would however like to keep a record of Term 2's home learning activities, specifically pertaining to your child's attitude towards learning, their character and play interests expressed during this time.

We would greatly appreciate your time and effort in completing the attached report that we have issued for your child. This will be kept in your child's file as a record and proof of learning during this time period."

Herewith the instructions to follow when completing the report below:

1. Please fill in your child's name and surname
2. Please fill in your child's date of birth in the following format: dd/mm/yyyy
3. Commitment to Home Learning:
 - a. This section pertains to your child's work ethic and how they conducted themselves whilst learning.
 - b. Place a tick (insert – symbol - v) in the appropriate block that pertains to your child for each criterion.
4. Emotional well-being during Home Learning:
 - a. This section pertains to the state-of-mind that your child was in, their behaviour and attitude towards learning in general.
 - b. Place a tick (insert – symbol - v) in the appropriate block that pertains to your child for each criterion.
5. Home play interests:
 - a. This section pertains to the physical and mental activity that your child enjoyed, that was not linked to academic activities. This includes their sport activities (soccer, hockey, netball and HIIT) as well as running, bike riding, skateboarding, tending a veggie garden, ballet, musical instruments, and general play interests to name a few. Please fill in your child's specific interests in the blank spaces provided.
 - b. Place a tick (insert – symbol - v) in the appropriate block that pertains to your child for each criterion.
6. General Comment
 - a. This is an opportunity for you to give any feedback on the learning time at home. Perhaps you would like to comment a bit more on some of the three sections above, or you have a reason for some of the areas your child may have struggled with. Please do take the time to give us a proper insight into your child during this time period.
7. Signature and date: Please sign and date the report.
8. Send: Please return this form via email to (schools email address)

Thank you so much for taking the time to assist us. For any queries, please contact your child's teachers.

Your sincerely

(Name & Surname)

Principal

Home Learning Report

Term 2 2020

GRADE 4-6

Name: _____

Date of Birth: _____

Date: _____

Commitment to Home Learning	Seldom	Sometimes	Mostly	Always
Followed instructions independently				
Completed tasks timeously				
Self-motivated to complete tasks				
Enjoyed activities				
Concentrated for the duration of activities				
Displayed good behaviour during school routine times				
Needed constant support and supervision when working				
Easily distracted/ limited concentration				
Was committed to and enjoyed Weeks 1-3				
Was committed to and enjoyed Weeks 4-6				
Was committed to and enjoyed Weeks 7-9				

Emotional well-being during Home Learning	Seldom	Sometimes	Mostly	Always
Acceptable reaction to change of routine				
Acceptable interaction with family members				
Considerate and helpful where appropriate				
Able to express feelings honestly and accurately				
Co-operative and enthusiastic				
Acceptable general behaviour				
Positive state of mind: Weeks 1-3				
Positive state of mind: Weeks 4-6				
Positive state of mind: Weeks 7-9				

Home play interests	Seldom	Sometimes	Mostly	Always
Indoor cognitive (Lego, puzzles, building games etc.)				
Other indoor activity (Name: _____)				
Other indoor activity (Name: _____)				
Outdoor activity (Sport Programme)				
Other outdoor activity (Name: _____)				
Other outdoor activity (Name: _____)				
Other activity (Name: _____)				

General Comment

Parent's signature

Date:

Teacher's signature

Date: