

ACSI [®]
STRONGER TOGETHER
Association of Christian Schools International
SOUTHERN AFRICA

PROSPECTUS



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WHAT AND WHO IS ACSI

The Association of Christian Schools International (ACSI) is a global Christian Educational Organisation. ACSI was founded in 1978 in the USA, with our Head Office in Colorado Springs. We have offices in 106 countries worldwide assisting more than 25 000 Christian schools that includes 5, 5 million students globally.

ACSI Southern Africa is a regional office that supports and partners with independent Christian Schools in Southern Africa. We currently service schools in South Africa, Eswatini (Swaziland) and Zimbabwe.

OUR MISSION

To unite, equip, and strengthen Christian schools worldwide. ACSI gives Christian schools, and like-minded organisations, who are serious about authentic Christian education, the opportunity to become a partner of our family. We believe that as schools offer effective, excellent education, which brings salvation and Kingdom understanding to the youth, they will be able to make a difference for Christ, on every level of life.

ACSI Southern Africa is a registered Non-Profit Company: Registration number 2001/030186/08 and is governed by a Board of Directors. We hold NPO and PBO status.



STRONGER TOGETHER

As we strive to serve Christian Education worldwide, our **foundational belief** centres around the recognition that, in Christ, **we are stronger together**. This appreciation of the role Christ plays in our daily tasks spills over to the realisation that there is greater strength when Christian schools stand together in the pursuit of God's Kingdom work on earth. This is the foundation of our mission to **unite, equip, and strengthen Christian schools world-wide**. Our partnership with like-minded schools enables the voice and strength of Christian Education to be louder and potentially more impactful.



WHY YOUR PARTNERSHIP WITH THE ACSI FAMILY IS ESSENTIAL TO THIS WORK:

1

We are stronger together as you are connected to a global network of like-minded schools, leaders and educators sharing ideas, innovation, and inspiration.

2

We are stronger together as the ACSI team equips your school with the resources and services you need to improve and flourish.

3

We are stronger together as we bring together proven methods and best practices in education with a Kingdom Worldview, ensuring high academic standards and a commitment to Christian principles.

ACSI PARTNERSHIP



ACSI OUR SERVICES

The core value of the ACSI family focuses on the relationship between the people God has called to serve in Christian Education. God uses the time we spend together to strengthen His servants with reciprocal prayer, fellowship and love. Partnership with ACSI is an ongoing journey of relationship through the services we offer. It is important to ACSI that schools share their specific need and expectations. As a partner of ACSI you will receive the following services listed below on an ongoing basis.

ACSI SERVICES



CONNECTION



ADVANCEMENT
OF CHRISTIAN
EDUCATION



ADVOCACY



PROFESSIONAL
DEVELOPMENT



QUALITY
ASSURANCE



GOVERNANCE
SUPPORT



RESOURCES



PROVIDENT
FUND

ACSI SERVICES EXPLAINED



CONNECTION

- Fellowship with a community of like-minded professionals through principal meetings, conferences and workshops.
- Access to our network of partners and service providers.
- Worldwide connections with ACSI Global.
- International Christian Educators Conference.



ADVANCEMENT OF CHRISTIAN EDUCATION

- ACSI strives to be a voice in each nation that promotes and defends the ends of Christian Education. ACSI engages with National and International stakeholders and partners to strengthen and advance Christian Education.



ADVOCACY

- Representation on the National Alliance of Independent School Associations, (NAISA).
- Representation on Provincial Joint Liaison Committees (JLC)
- Regular engagement with Government, SACE, UMALUSI, ETDP and SETA.
- Representation on the IEB Committee for School Assessment.



PROFESSIONAL DEVELOPMENT

- School leadership support and training.
- Equipping of teachers in the Foundations of Christian Education.
- Academic and Curriculum support.
- National and Regional conferences and workshops.

ACSI SERVICES EXPLAINED



QUALITY ASSURANCE

- Support to the school's UMALUSI accreditation journey.
- Independent School legislative compliance support.
- Offering International ACSI accreditation.
- Offering individual school evaluations.



GOVERNANCE SUPPORT

- Offering a Christian School governance model.
- School Board training.
- School Board relationship and support.



RESOURCES

- Sample school policy documents, legislation and policy updates.
- Web Services: Vacancy listings and member school contact details.
- Mathematics Benchmarking Assessment.
- Useful articles and referrals.
- Book Store.



PROVIDENT FUND

- ACSI and the Hereford Group have negotiated a Group Provident Fund with the Liberty Group specifically for ACSI affiliated schools.

1

BIBLICAL FIDELITY AND PRAYER

We immerse ourselves in the Word of God and prayer, both individually and corporately. We consistently measure all association actions, programs, and resources against the teachings of the Word of God and recognise our total dependence on Him.

3

MEMBERS WE SERVE

We allocate our resources, including time and finances, in such a way as to bring maximum benefit to our members. We respond promptly to constituent needs.

2

BIBLICAL FOUNDATION AND FOCUS ON JESUS CHRIST

We serve schools and educators who represent a range of denominational backgrounds. All our schools and educators will hold to the ACSI Statement of Faith and Core Beliefs.

4

STEWARDSHIP

We act with faithfulness and integrity, exercising diligence, thoroughness and research-based expertise in programme administration and in the production of resources. With fiscal accountability, we realize that ACSI ultimately belongs to God and we ultimately answer to Him for all we do with that which He has entrusted to our care.

5

DIVERSE WORLDWIDE CONSTITUENCY

We are authentically international in structure and practice, promoting international, national, and regional organisational leadership for the mutual benefit of all partner schools. ACSI will develop programmes, resources and services with all constituents in mind, utilising insights learned from colleagues from around the world and evidencing the high value we place on gender, ethnic, age, and cultural differences.

7

PUBLIC ENGAGEMENT

We are committed to influence public policy and public perception that have an impact on Christian schools and the rights of Christian educators everywhere. We seek appropriate representation to protect the rights of parents to be free to choose the educational programme that in their view best meets the educational and spiritual needs of their children. We are committed to working in collaboration with families, churches, governments and other leaders and organisations to promote school compliance with all applicable laws whilst defending the right of private individuals or groups to establish and support Christian schools without restriction or reservation.

6

STAFF AND THEIR GROWTH

We establish personnel resources and organisational policies and practices that encourage equitable and competitive wages. ACSI will support continuing professional growth and a commitment to collaborative goal setting, accountability, and consistent implementation of evaluation systems.



1

The Bible to be the inspired, the infallible, authoritative, inerrant Word of God (2Timothy 3:16; 2 Peter 1:21)

2

There is only one God, eternally existent in three persons – Father, Son and Holy Spirit (Genesis 1:1 Matthew 28:19; John 10:30)

3

In the deity of Christ (John 10:30):

- His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35)
- His sinless life (Hebrews 4:15; Hebrews 7:26)
- His miracles (John 2:11)
- His vicarious and anointing death (1 Corinthians 15:3; Ephesians 1:7; Hebrews 2:9)
- His resurrection (John 11:25; 1 Corinthians 15:4)
- His ascension to the right hand of the Father (Mark 16:19)
- His personal return in power and glory (Acts 1:11; Revelation 19:11)

4

In the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature; and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone are we saved (John 3:16-19; John 5:24; Romans 3:23; Romans 5:8-9; Ephesians 2:8-10; Titus 3:5)

5

In the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5: 28-29)

6

In the spiritual unity of believers in our Lord Jesus Christ (Romans 5: 8-9; 1 Corinthians 12:12-13; Galatians 3:26-28)

7

In the present ministry of the Holy Spirit, by whose indwelling in the Christian, we are enabled to live godly lives (Romans 8:13-14; Corinthians 3:16; 1 Corinthians 6:9-16; Ephesians 4:30; Ephesians 5:18)



ACSI believes that Christian schools must **pursue excellence**. As a member of ACSI, schools are **required to commit** to the following:

ACSI CODE OF ETHICS

SPIRITUALLY

- Live according to the Word of God.
- The Statement of Faith of ACSI.
- The Vision and Mission Statement of ACSI.
- The Core Beliefs of ACSI.
- Acknowledge the noble calling of our profession to educate and train the learners in our schools in Spirit and in Truth, according to God's Word.

ADMINISTRATIVELY

- Adhere to relevant legislation for existing as an independent school
 - Observe good practice.
 - Meet local health, safety and sanitation standards
 - Operate within the parameters of the constitution of our country
1. Do not discriminate on any basis
 2. Are registered with the State / Provincial Education Department
 3. Maintain standards that are not inferior to standards at comparable public educational institutions;

PRINCIPALS AND BOARDS

- Engage in ongoing school improvement and in the core components (as outlined in ACSI's Essential Elements of an Effective Christian School):
 1. Truth
 2. Intellectual Development
 3. Christian Educators
 4. Potential in Christ
 5. Operational Integrity
- Sound and effective management and control
- Offer adequate programmes to meet the needs of all admitted students
- Hire educators who are qualified
- Maintain the freedom to provide an educational programme which satisfies academic standards
- Provide facilities that are appropriate for the educational programmes that ACSI may offer.



AS EDUCATORS

- Act in a proper and becoming way such that their behaviour does not bring Christ or the teaching profession into disrepute.
- Acknowledge the uniqueness, individuality, and specific needs of each learner, guiding and encouraging each to realise his or her potential as stated in Psalm 139:14: “You are fearfully and wonderfully made.”
- Endeavour to enable learners to develop a set of values consistent with the Word of God.
- Pursue excellence in every area of education.
- Provide for the Spiritual, Intellectual, Emotional and Physical needs of the learners.

- Teach from a Biblical Worldview perspective, focusing on Spiritual Formation.
- Educate towards reaching the expected student outcomes as set by ACSI.
- Offer adequate programmes to meet the needs of all admitted students.
- Teach, learn and assess knowledge, skills, values and attitudes.
- Acknowledge that the attitude, dedication, self-discipline, ideals, training and conduct of the teaching profession determine the quality of education in our schools.
- Exercise authority with compassion.
- Avoid any form of humiliation, and refrain from any form of abuse, physical or psychological.

- Use appropriate language and behaviour in any interaction with learners, and act in such a way as to elicit respect from the learners.
- Take reasonable steps to ensure the safety of the learners.
- Not show negligence or indolence in the performance of their professional duties.
- Recognise the parents as partners in education, and promote a harmonious relationship with them.
- Do what is practically possible to keep parents adequately and timeously informed about the well-being and progress of the learner.

BECOME A MEMBER!

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